



## Centre for Capacity Research

*Advancing the science of capacity  
strengthening for sustainable development*

# Designing Research Capacity Strengthening (RCS) Components within Research Proposals

Tuesday 4<sup>th</sup> May 2021



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## **Training Objectives**

How to approach writing the RCS section of proposals including:

1. Systematically planning RCS activities at three levels
2. Designing the activities with partners
3. Indicators for monitoring progress and collecting data against indicators
4. Reporting on research capacity strengthening achievements

## **Session Structure**

- Three sections: definitions, design & implementation, evaluation
- 45 minute presentation + Q&A/30+ minute 'clinic'
- References for all presented information, listed throughout & at end

# RCS - Definitions

<https://www.youtube.com/watch?v=QTa3dRPjYxQ&t=171s>

# Definitions of RCS

31/172 RCS papers since 2000 presented a definition\*  
25 different definitions, none cited by more than 3 papers

Our favoured definition:

*“the ongoing process of empowering individuals, institutions, organisations and nations to: define and prioritise problems systematically; develop and scientifically evaluate appropriate solutions and share and apply the knowledge generated”\*\**

\*Dean et al. Advancing the science of health research capacity strengthening in low- and middle-income countries: A scoping review of the published literature, 2000-2016. *BMJ Open*. 2017; 7:e018718. <https://bmjopen.bmj.com/content/7/12/e018718>

\*\*Lansang MA & Dennis R. Building capacity in health research in the developing world. *Bulletin of the World Health Organization*. 2004 ; 82(10 ) : 764-770 <https://apps.who.int/iris/handle/10665/72656>

# The 3 'levels' of RCS

## 1. Individual



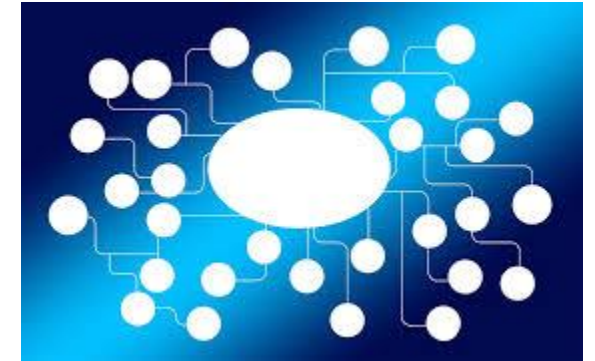
- Postgraduate Scholarships
- Training/fellowships
- Learn by doing

## 2. Institution



- Curriculum development
- Centres of Excellence
- Good financial practice & research management standards

## 3. Environment



- Knowledge translation
- National/international networking
- National research funding

- Categories are not mutually exclusive
- Increasingly, funders seeking 'multi-level' RCS proposals

# RCS in Research Proposals

## Typically, three ‘types’ of RCS within research proposals

1. ‘Primary’ RCS = RCS is the primary objective of the research call, e.g. GCRF ‘Growing Research Capacity’ call
2. ‘Embedded’ RCS = RCS is secondary to a primary science objective, e.g. MRC ‘Applied Global Health’ call
3. ‘50/50’ RCS = RCS is given equal weight to the science objectives, e.g. NIHR NCD Research Centre call

RCS is most often grounded within a development framework = greater research capacity drives population health and socio-economic development (ODA funded research). But can be grounded in other frameworks, e.g. science as a common good

Approach to RCS design, implementation and evaluation does not need to vary across the three ‘types’; rather, the variance across types is more likely in scope/ambition. However, the RCS approach could potentially vary depending on the underlying framework.

‘Self check’ = Am I proposing to do something that I otherwise wouldn’t if the need to demonstrate ‘RCS’ had not been included in the call?

# RCS – Design & Implementation

## Two Publications:

Pulford et al. **Guidance and conceptual tools to inform the design, selection, and evaluation of research capacity strengthening interventions.** *BMJ Global Health*. 2021; 6(3): e005153 <https://gh.bmj.com/content/6/3/e005153>

Bates et al. **A practical and systematic approach to organisational capacity strengthening for research in the health sector in Africa.** *Health Research Policy and Systems*. 2014; 12(11): <https://health-policy-systems.biomedcentral.com/articles/10.1186/1478-4505-12-11>

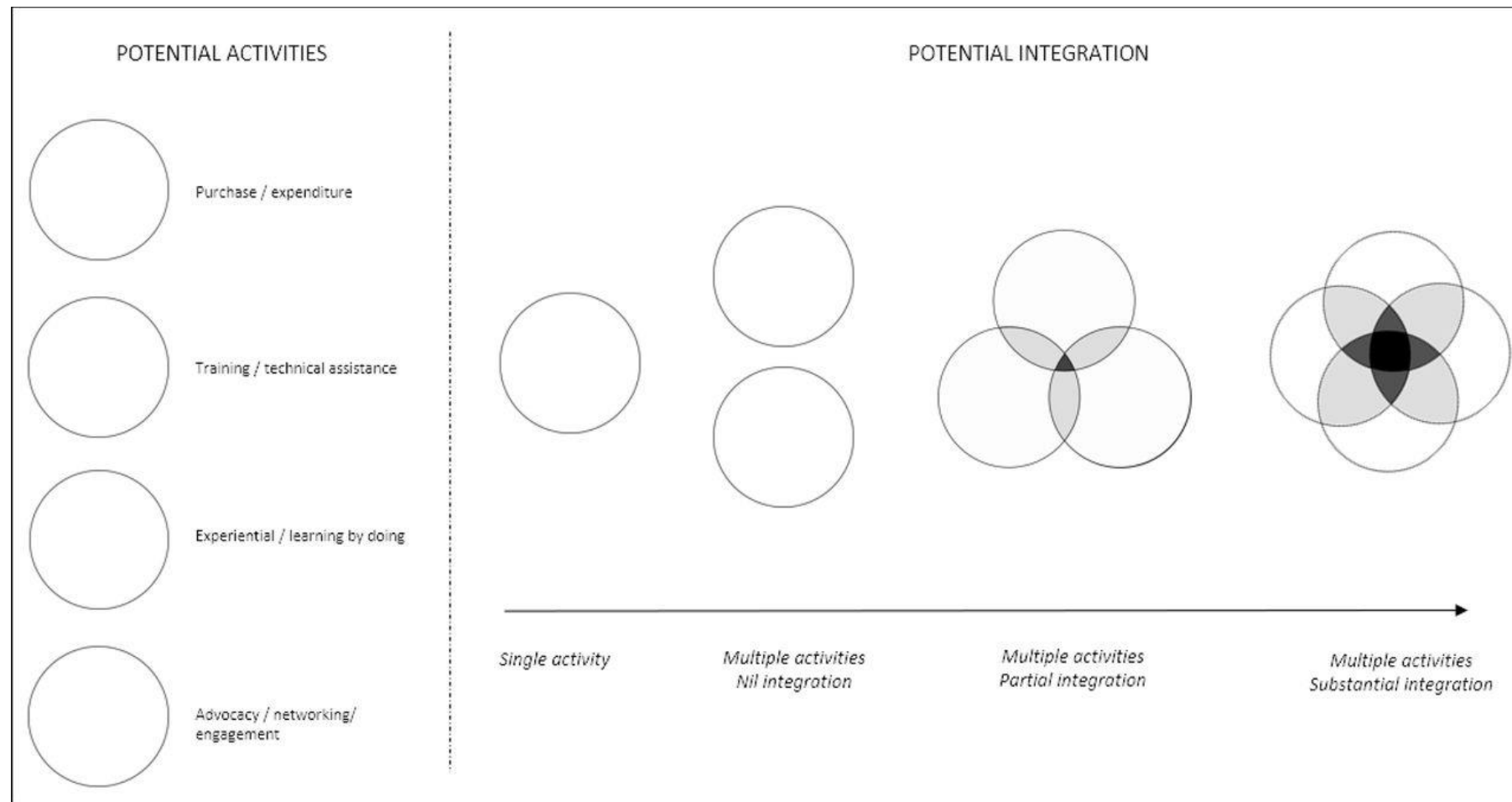
# Publication One: Pulford et al 2021

- Paper posits that RCS design and/or selection should be informed by:
  - Overarching goal of the RCS initiative
  - Available resources (human, financial, physical)
  - Contextual constraints
- Yet, even considering these factors there will almost inevitably remain multiple & potentially diverse RCS intervention options to consider with limited empirical evidence to inform decision-making
- Three conceptual tools are presented to inform decision-making in this ‘evidence poor’ context:
  - 1. Configuration**—what activity, or combination of activities, would the RCS intervention(s) consist of, and to what degree would multiple activities be integrated?
  - 2. Implementation complexity**—where various RCS intervention options exist then how complex would each intervention option be to implement relative to another?
  - 3. Anticipated impact**—what might the anticipated impact of alternative RCS interventions be?



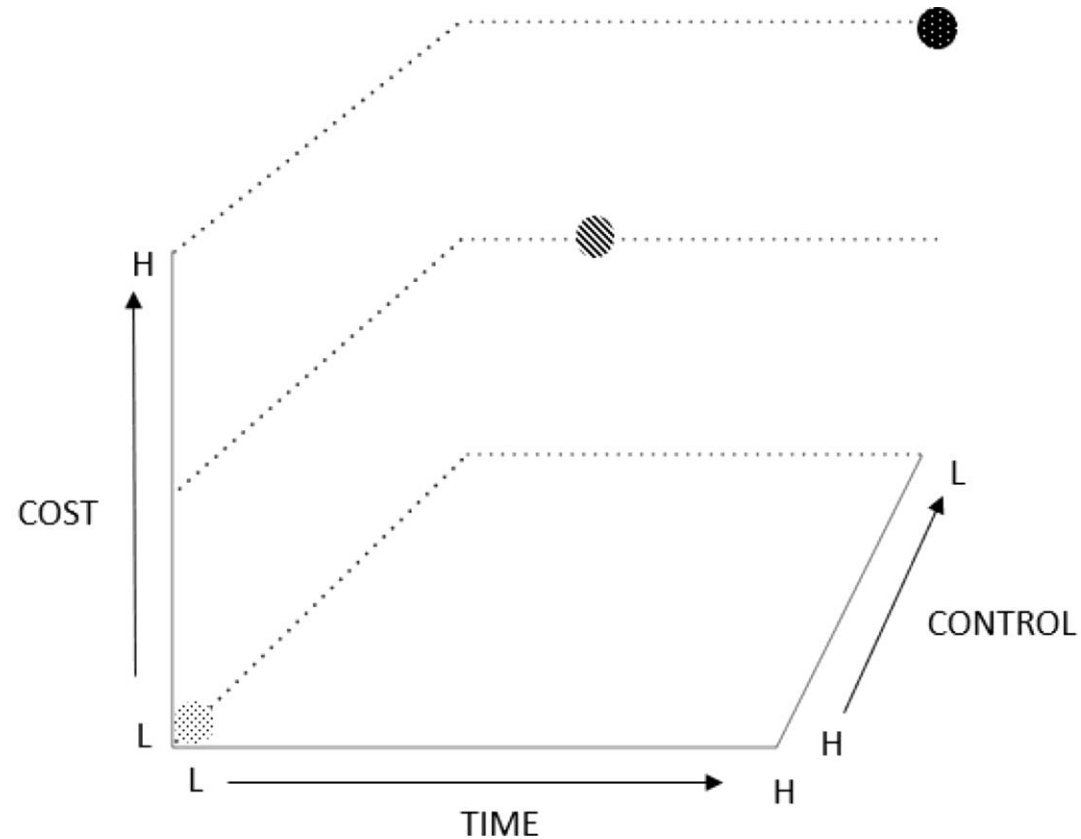
# Tool One: RCS Configuration


## Research capacity strengthening intervention activities and their potential configuration.





# Tool Two: Implementation Complexity

Assessing the relative complexity of implementing a RCS intervention according to cost, time and control.



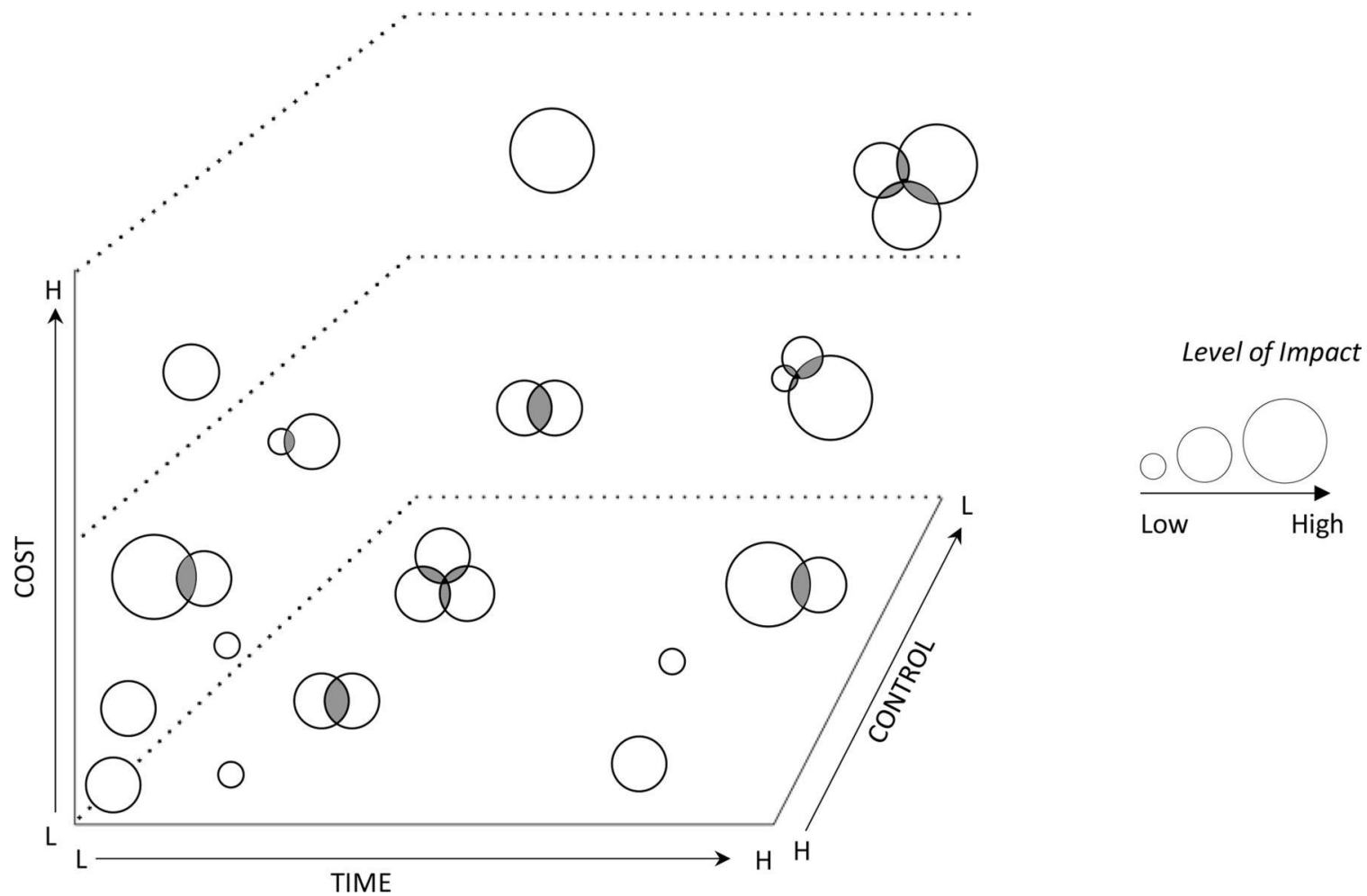
 *Least Difficult*  
Low cost  
Low time  
High control

 *Medium Difficulty*  
Medium cost  
Medium time  
Medium control

 *Most Difficult*  
High cost  
High time  
Low control

# Tool Three: Anticipated Impact

RCS interventions plotted by configuration, implementation complexity and anticipated impact.



# Paper Two: Bates et al 2014

## 5-stage process for successful research capacity strengthening<sup>1</sup> Generic and transferable (countries, institutions, research disciplines)

Jointly define the goal  
of the RCS project

Describe the 'optimal' capacity  
needed to achieve the goal (to  
create a benchmark)

Determine existing capacity;  
identify gaps compared to  
the benchmark

Devise and implement a  
locally-owned action plan  
to remedy the gaps

Learn through doing;  
revise the plan and  
indicators regularly

<sup>1</sup>Bates I, Boyd A, Smith H, Cole DC. (2014) A practical and systematic approach to organisational capacity strengthening for research in the health sector in Africa. *Health Research Policy and Systems* 12:11

# RCS - Evaluation

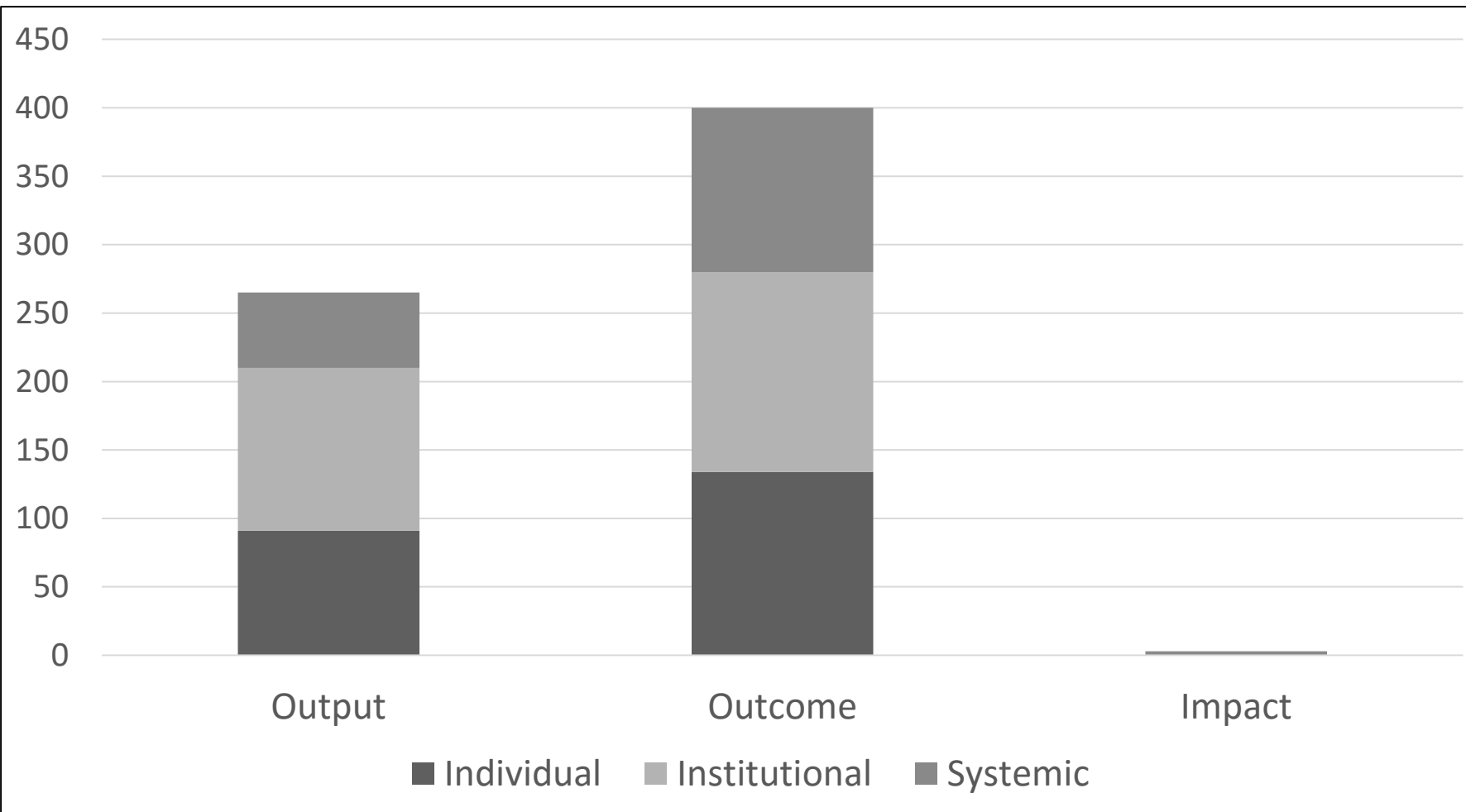
## Two Publications:

Pulford et al. **Measuring the outcome and impact of research capacity strengthening initiatives: A review of indicators used or described in the published and grey literature.** *F1000Research* 2020, 9:517. <https://f1000research.com/articles/9-517/v1>

Khisa et al. **A framework and indicators to improve research capacity strengthening evaluation practice.** African Population Health Research Centre & LSTM. June 2019. <https://www.gov.uk/dfid-research-outputs/a-framework-and-indicators-to-improve-research-capacity-strengthening-evaluation-practice>

# Paper One: Pulford et al 2020

## No. of RCS indicators by type



- **32** Publications/reports included in review
- **668** Indicators extracted
- **34%** individual
- **38%** institutional
- **21%** systemic

# Quality of Outcome Indicators (N=400)

Focus	No	Quality Measure				All 4 Quality Measures Evident
		Implied	Defined	Sensitive to change	Time- Bound	
		%	%	%	%	
<b>Bibliometrics</b>	31	100	42	29	6	3
<b>Collaboration Activities</b>	<b>53</b>	100	13	9	0	0
<b>Infrastructure</b>	5	100	20	0	0	0
<b>Knowledge Translation</b>	39	100	18	18	0	0
<b>Recognition</b>	11	100	27	18	0	0
<b>Research Funding</b>	25	100	56	40	12	12
<b>RMS</b>	<b>97</b>	100	7	7	1	1
<b>Skills/Knowledge</b>	<b>62</b>	100	27	0	21	0
<b>Other</b>	77	100	19	19	1	1
<b>Total</b>	<b>400</b>	<b>100</b>	<b>21</b>	<b>13</b>	<b>5</b>	<b>1</b>

## E.g. of 4 \* indicator

“Completed research projects written up and submitted to peer reviewed journals within 4 weeks of the course end”

# Indicator Examples: Individual Level

Excerpt from 'Table 1. Number of individual level outcome indicators by category and sub-variant'

Category	Variant	Number	Example Indicator
<b>Bibliometrics</b>	Peer-reviewed publication	5	Number of articles published in peer-reviewed journals
	Publication	13	Number of conference papers
	Reference	3	Citations
	Quality	6	Publications with impact factor indexed in WoS
<b>Collaboration Activities</b>	Engagement	10	Evidence of contribution/membership to networks
	Establishment	4	Development of sustainable research collaborations
	Experience	1	Attitudes/behavior are conducive to working effectively in partnership towards development goals
<b>Knowledge Translation</b>	Dissemination	4	Applied dissemination of findings
	Influence	5	Evidence of influence on local strategy & planning
<b>Recognition</b>	Appointment	2	Editor of international/national conference proceedings
	Awards	3	Number of awards/type of awards
	Reputation	3	Invitations to speak at meetings

Full list of retrieved indicators from all three RCS 'levels' listed in: Pulford et al 2020. *F1000Research* 2020, 9:517.



# Paper Two: Khisa et al 2019

## To develop RCS evaluation **framework**.....

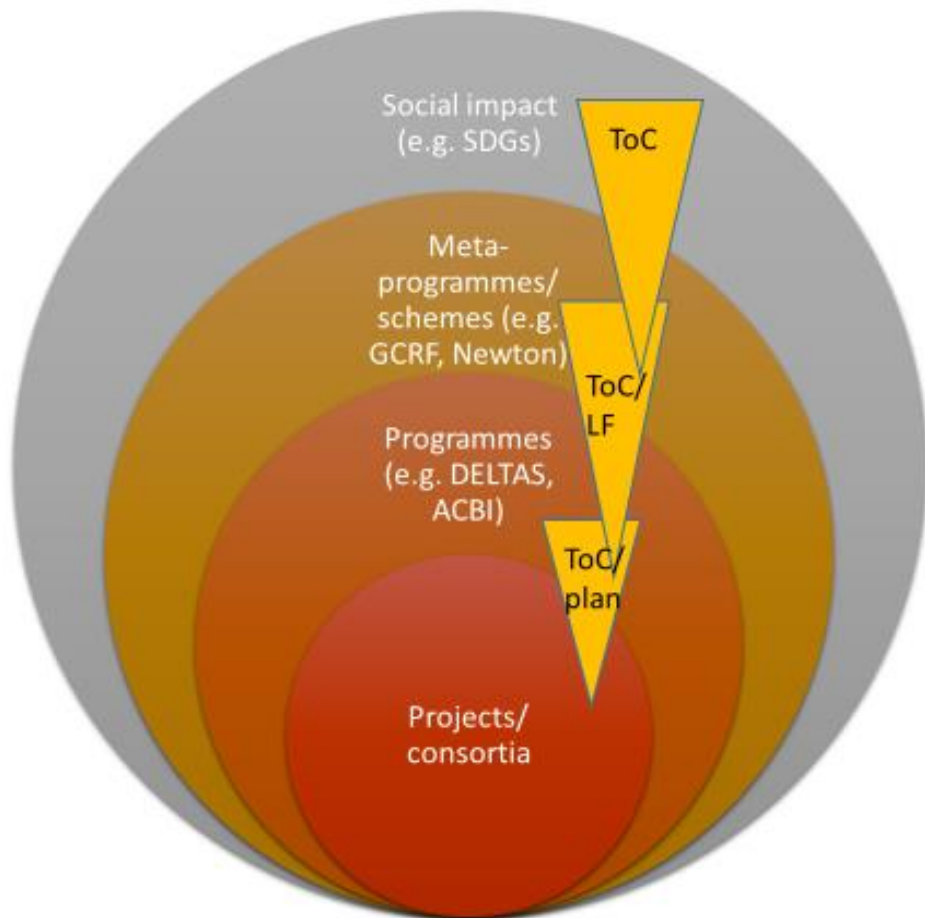
- Initial draft based on collation/harmonisation of components of RCS evaluation frameworks from literature and our experience
- Iteratively adjusted to incorporate RCS indicators
- Revised and validated through workshops and key informant interviews (RCS funders and implementers)

## To identify **indicators** for each component of the framework.....

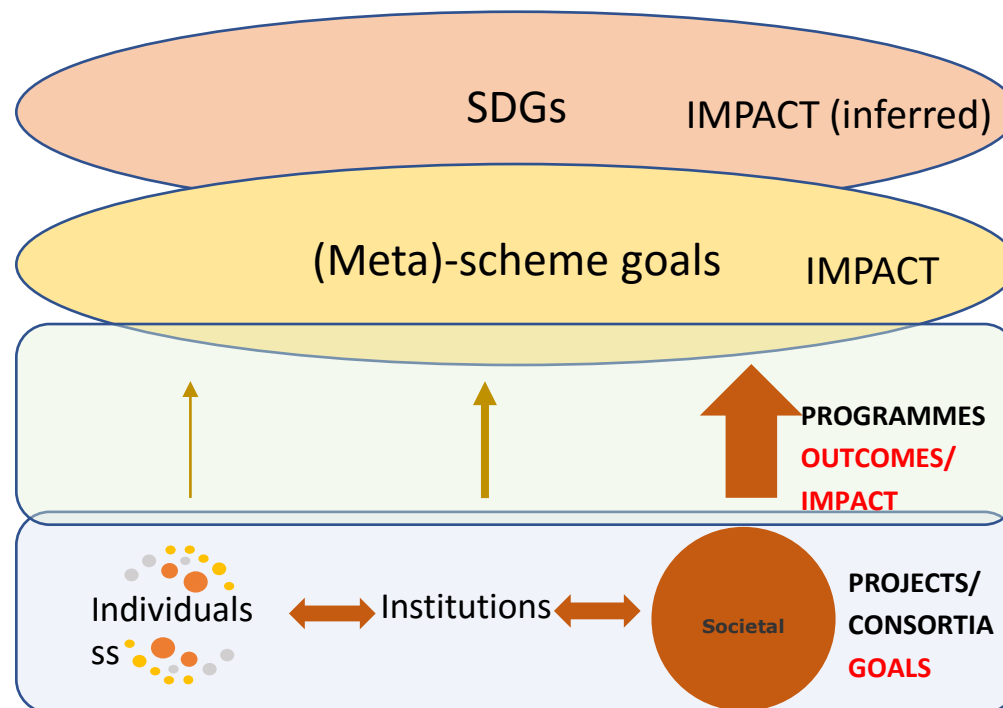
- Collate indicators used for RCS evaluations from literature (24 papers) and 35 RCS programme documents
- Expand and validate indicators through workshops and key informant interviews
- Map indicators onto RCS evaluation framework

# Setting appropriate outcome/impact measurement expectations

**Nested ToCs**



**The RCS benefit 'flow'**



# RCS evaluation framework

Provision and quality of training for research team	<b>Individual level</b>
Recognition of research leadership/esteem	
Career trajectory	
Provide/support career pathways for research team	<b>Institutional level</b>
Internationally competitive research and grants	
Research environment – finance, library, IT, labs etc	
<i>National:</i> research councils/research productivity	<b>‘Societal’ level</b>
<i>International:</i> networks/ collaborations	
Research impact and user engagement	

# Examples of indicators: individual level

<b>Provision and quality of training for research team</b>	Quality of graduates from RCS programmes (e.g. technical capability, critical thinking skills, confidence, empowerment, scientific, employability) appropriate for career stage
	Individualised training needs assessments conducted and reviewed
<b>Recognition of research leadership/esteem</b>	Increase in confidence and empowerment to take leadership positions
	Able to create and/or manage multi-disciplinary teams
<b>Career trajectory</b>	Evidence of progressing in chosen career
	# networks and collaborations joined or initiated

# Examples of indicators: institutional level

<b>Provide/support career pathways for research team</b>	Transparent, equitable promotion criteria and processes, and career progression
	Mentoring scheme (inter-generational) available and effective
<b>Internationally competitive research and grants</b>	Consistent, quality research productivity (grants, publications, patents, start-ups, commercialisation)
	Ability (or on a trajectory) to support the 'research pipeline' from basic science to community/ behavioural change/ industry uptake
<b>Research environment – finance, library, IT, labs etc</b>	RCS strategic plan, with funding, implemented and monitored
	% of budget spent on strengthening research systems

# Examples of indicators: ‘societal’ level

<b><i>National:</i> research councils/research productivity</b>	Ability to manage transparent, efficient and competitive processes for allocating national research funds
	Research productivity (funds, publications, patents) + trends
<b><i>International:</i> networks/collaborations</b>	Research hubs – number, diversity, esteem, infrastructure
	International mentorship
<b>Research impact and user engagement</b>	Research-influenced policies
	Innovations that impact on society

# Useful References

- Pulford J, Price N, Amegee Quach J & Bates I. Measuring the outcome and impact of research capacity strengthening initiatives: A review of indicators used or described in the published and grey literature [version 1; peer review: 3 approved] *F1000Research* 2020, 9:517. <https://f1000research.com/articles/9-517/v1>
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- Boyd et al. Frameworks for evaluating health research capacity strengthening: A qualitative study. *Health Res Policy Syst*. 2013; 11(46): <https://health-policy-systems.biomedcentral.com/articles/10.1186/1478-4505-11-46>



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