

Programme Specification

Masters Module - 19/20

Part A: Programme Summary Information

1	Title of Programme	Leadership in Health Systems Management			
2	Programme Code	PHH203			
3a	Start Date	January 2020	3b	End Date	April 2020
4a	Home/EU Fee	£2,000	4b	Overseas Fee	£2,000
5	Academic Credits	20			
6	Credit Level	7			

Part B: Programme Aims and Outcomes

8 Overview of the Programme

The module will provide you with core theoretical knowledge and important skills for effective leadership in various global health settings.

You will be introduced to various key concepts in leadership including, governance, health systems, systems thinking, quality improvement, service development and efficiency measurement. Different leadership theories will be critically discussed, with case studies presented to facilitate group discussions on the practical application of concepts to various scenarios. You will also gain knowledge on how leadership influences the planning, functioning and structuring of local and global health systems. The module is taught using student-centred approaches that include virtual classrooms, online group exercises, chat rooms, blogs, case studies, self-directed and directed reading and recorded presentations from experts in global health systems leadership. The online exercises will provide you with continuous formative feedback. You will keep a reflective diary that documents your learning throughout the module. Your reflections in the diary will contribute towards assessed reflective summary.

Indicative topics include: What is leadership? Leadership theory and styles, including which style to use to get the most benefit in a given situation; what is a health system? Governance; Universal health coverage; Human resources; Management; Financing; Health economics and measuring 'effectiveness'; Quality improvement; Measuring outcomes; Systems thinking; Change management; Diplomacy; Politics; Policy analysis

9 Skills and Other Attributes		Mode of Assessing
No.	Skill/Attribute	
1	Application of systems thinking to improve health systems function.	Report, group presentation and reflective essay
2	Critical reflection on their leadership styles and how this can influence others.	Reflective essay
3	Advocacy, and negotiation skills, particularly on behalf of those without a strong voice in society.	Report, group presentation.

10 Subject Based Learning Outcomes		Mode of Assessing
No.	Learning Outcome	
1	Critically appraise different leadership theories and styles and how they influence outcomes in various health systems.	Report and reflective essay
2	Communicate effectively with the public	Report, group presentation
3	Critically engage with evidence in developing strategies for change in health systems and services that will improve wellbeing	Group presentation, self-reflective piece.
4	Critically reflect on their role and that of others in global collaborative work for health.	Reflective essay

Part C: Entrance Requirements

13 English Language Requirements

The programme is taught in English. Students whose first language is not English must provide evidence of an IELTS (International English Language Testing System) score of at least 6.5 with a minimum of 5.5 in all learning components, or a TOEFL (Test of English as a Foreign Language) score of at least 88 for the Internet-based Test (iBT), with minimum scores of 21 for Listening and Writing, 22 for Reading and 23 for Speaking. Tests should be within their validity period of 2 years

14 Work Experience

Part E: Learning, Teaching and Assessment Strategies

16 Assessment Specifications

No.	Type	Duration	% of Final Module Mark	Due Date	Notes
1	Assignment	2000 words	50		Individual report. Critically review and recommend changes to a given policy that has an impact on the health of vulnerable populations in a low income setting. Critically discuss appropriate leadership styles and prepare a communication strategy.
2	Presentation	Ten minutes	25		A country director of a major health-related NGO requires a team to produce a proposal (including budget) to address an important health issue in this setting. Present your proposal to a group of (virtual) experts.
3	Assignment	1000 words	25		You will write a 1000 word essay reflecting on what you have learned about leadership styles in this module and how this has further developed your skills and competencies to work as a leader in global health.

Part G: Diversity and Equality of Opportunity and Widening Participation

20 Diversity and Equality Statement

The programme's design, structure and content are consistent and compliant with the University's Diversity and Equality of Opportunity Policy. LSTM provides a multicultural, multidisciplinary learning environment in which all students benefit from the opportunity to share diverse experiences and outlooks, supported by staff who are themselves from a variety of national and cultural backgrounds and spend significant periods of time working overseas. LSTM recognises that some students need extra help and guidance in adjusting to a new country, culture or learning environment. Accordingly, we provide a comprehensive range of relevant non-academic student support services. The Personal Tutor System aims to provide students with advice and support in matters related to academic work and to enable the development of independent study habits suitable for higher education. Reasonable adjustments are made to assessment for disabled students in line with University of Liverpool regulations (Code of Practice on Assessment 2012-13: Appendix K).