**Nursing and midwifery education & faculty development programme: Overview and achievements**

Duncan N Shikuku1\*, Onesmus Maina1, Martin Eyinda1, Hellen Mutsi2, Edward Serem2, Issak Bashir2, Edna Tallam3, Ibrahim Wako4, Lucy Waweru5, Lydia Mwanzia1, Lucy Nyaga1, Charles Ameh1,6

1 Liverpool School of Tropical Medicine; 2 Ministry of Health; 3 Nursing Council of Kenya; 4 Clinical Officers Council; 5 Kenya Medical Training College; 6 University of Nairobi

**Introduction:** The goal of the ‘Design, Implementation and Evaluation of Nursing/Midwifery continuous professional development (CPD) Educator Programme in Kenya’ funded by Johnson & Johnson, is to strengthen training institutions, faculty, curricula, and quality of education of pre-service skilled health personnel for universal health coverage towards achievement of the MNH SDGs.

**Methods:** The Pre-service Taskforce led by the Ministry of Health coordinates the implementation of the pre-service component of the programme. The taskforce consists of the Division of Reproductive & Maternal Health, Nursing Council of Kenya (NCK), Clinical Officers Council (COC), Kenya Medical Training College (KMTC), representatives from midwifery training universities and development partners (FCDO, WHO, UNFPA & JnJ). The programme’s key focus areas between June 2021 – June 2023 were (1) update pre-service midwifery training curriculum (2) design accredited midwifery educators CPD programme (3) identify and equip centres of excellence (CoE) for emergency obstetrics and newborn care (EmONC) CPD programme and (4) midwifery educators in public and private institutions access CoE.

**Results:** As at end of August 2023, the programme has achieved the following key results (i) the Bachelor of Science in Nursing syllabus updated with EmONC (diploma syllabi reviewed & updated through funding from FCDO) (ii) strengthened the capacity of 30 university midwifery educators to teach the updated curriculum (<https://doi.org/10.1186/s12909-022-03827-4> ), cumulatively, 383 educators have the capacity to teach EmONC in Kenya (iii) equipped one university with EmONC training equipment and trained its 91 final year medical students in EmONC (iv) trained & improved the capacity of 107 resident obstetricians (& practising medical doctors) in two leading training universities in Kenya on advanced obstetrics surgical and anaesthesia care skills for handling complicated childbirth (v) through a multistakeholder approach, designed the first blended midwifery educator CPD programme for sustaining and improving the educators’ professional competencies (over 11,000 nurse-midwives have accessed & completed the self-directed online component globally) (vi) data collection for the feasibility study of the CPD programme in Kenya & Nigeria among 120 midwifery educators has been completed (data analysis in progress) (vii) identified and equipped four CPD CoE with EmONC & teaching equipment in Kenya (viii) strengthened national Midwives Association of Kenya’s secretariat (ix) participated in review of global midwifery education resources and dissemination of research outputs in international scientific conferences (IMNCH and ICM 2023).

**Conclusion:** The programme has achieved its implementation targets. Midwifery educators to undertake regular CPD and clinical practice to update and maintain their competencies.